



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	C. T. COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Namesh Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01815009614
Mobile no.	8699700761
Registered Email	ctce@ctgroup.in
Alternate Email	principal.ctce@ctgroup.in
Address	CT College of Education, Greater Kailash, Maqsudan
City/Town	JALANDHAR
State/UT	Punjab
Pincode	144008

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Ms Rupinder Riar																
Phone no/Alternate Phone no.			01815009613																
Mobile no.			8360242733																
Registered Email			ctce@ctgroup.in																
Alternate Email			principal.ctce@ctgroup.in																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.ctgroup.in/AQAR2016-17.doc">http://www.ctgroup.in/AQAR2016-17.doc</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.ctgroup.in/AC2017-18.doc">http://www.ctgroup.in/AC2017-18.doc</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.03</td> <td>2012</td> <td>05-Jul-2012</td> <td>04-Jul-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.03	2012	05-Jul-2012	04-Jul-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.03	2012	05-Jul-2012	04-Jul-2017														
<b>6. Date of Establishment of IQAC</b>			01-Jul-2009																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Morning Assembly on the theme</td> <td>24-Jan-2017 1</td> <td>80</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Morning Assembly on the theme	24-Jan-2017 1	80					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Morning Assembly on the theme	24-Jan-2017 1	80																	

Celebration of World Women Day	08-Mar-2018 2	65
Poster Making and Essay Writing Competition	04-Sep-2017 3	21
Voter Awareness Programme	17-Jul-2017 2	55
Vigilance Awareness Week	26-Oct-2018 2	65
Art & Craft Workshop (Pidilite)	15-Nov-2017 3	90

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Periodical meetings with staff members are initiated to formulate the plan of action

Efforts are made to enhance quality in every aspect.

Collected, compiled and an analyzed feedback from students.

Focusing on the use of ICT in teaching learning process.

Awareness Campaign on Drug Addiction

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Practice to reform and improve the student's success rate	Various practice such as regular class test, question bank/ remedial classes for slow learners and assignments for advance learners
Organisation of Orientation Programme	Help the pupil teachers in increasing awareness and understanding towards B.Ed & M.Ed. Course
Plan to organize Extra classes and guidance for preparation of TET and NET	Providing coaching and guidance on teacher eligibility test & NET
Emphasis to promote technology on current practice of teaching learning and evaluation	Implemented the constructive pedagogies in the classroom interaction by using ICT, cooperative learning strategies, discussion methods and enrich presentations
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	12-Jul-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

08-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	CT College of Education is having functional website where all the important information is being displayed. We have online admission system. Compilation of result is done by using ICT. We have automated administrative office and Library. The college efficiently utilizes the NIMBUS software. Separate Modules are provided for managing student information, teaching and non teaching staff information.
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Guru Nanak Dev University, Amritsar. The syllabus is framed by the University Board of Studies and revised from time to time. The academic calendar is provided by the University outlining the important stages in the curriculum transaction for both B.Ed. and M.Ed. Programmes. The curriculum strictly follows NCTE guidelines. Principal is the member of academic council and two of our faculty members are the members of the Faculty of Education, Guru Nanak Dev University, Amritsar. The curriculum for both B.Ed. and M.Ed. are transacted through regular classes, seminars, group learning activities, and assignments

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

#### 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	96
MEd	stage specific Internship	40
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, faculty and employers. Institution established academic council in order to ensure and analyze the academic excellence at student and faculty levels. The college maintains an IQAC as a quality consistency and quality enhancement measure. In Supervision of IQAC various committees like Career Guidance and counseling, Anti-Ragging etc. reinforce the curriculum by incorporating updated information and Social issues. Periodical analysis is made by Academic council from the following: Students performance, faculty Performance in every semester, Utilization of Infrastructure and requirements for quality enrichment. Whenever any Alumni visit the college, feedback is taken. Feedback is analyzed with the help of Performa filled by the students regarding student's feedback</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.I	200	155	129
BEd	B.Ed. III	200	145	96
MEd	M.Ed. I	50	31	20
MEd	M.Ed. III	50	30	20
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	225	40	Nil	Nil	22

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	5	8	2	5
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No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CT College of Education supports students through mentoring and academic support. Mentors are available to the students via face-to-face meetings. The mentor is available as a guide role model as the student progresses through the B.Ed. College mentor provides additional Social, academic and cultural support. Institution has formed the Guidance and Counseling cell for mentoring student's time-to-time. Mentor teachers guide the students for their queries and provide solutions for the problems of the Pupil teachers that they face during teaching and learning process. Mentor teachers also mentor the students at the time of admission, they also mentor the students to choose the right subjects and guides for future. Time-to-time counseling of the students are also done by mentor teachers. Mentoring of students is available in college in form of tutorial groups. Tutorial groups are formed having 10-12 students with one mentor teacher. Mentoring of students is based on the following objectives: • To strengthen pupil teacher relation with their mentors • To solve problems faced by learners. • To improve their public speaking and communication skills. • To guide and counsel the pupil teachers for the profession. • To guide pupil teachers regarding various government beneficial schemes. • To prepare students for the competitive exams like CTET and PSTET There is provision of one lecture every week in the timetable for tutorial class in which the tutorial in charges meet their students to listen to their problems and solve them. Small group interactions and personal care is provided in mentor groups. Different activities are organized to identify and polish the hidden talent of students in their respective tutorial groups. Important days and festivals are celebrated by different tutorial groups to develop leadership qualities and they learn how to handle different situations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
263	22	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	22	6	Nil	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Dr Namesh Kumar	Principal	District Administeration Jalandhar and Govt. of Punjab
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	I	15/02/2018	18/05/2018
BEd	B.Ed.	II	04/07/2018	08/08/2018
BEd	B.Ed.	III	20/12/2017	30/05/2018
BEd	B.Ed.	IV	31/05/2018	20/07/2018
MEd	M.Ed.	I	23/12/2017	10/04/2018
MEd	M.Ed.	II	30/05/2018	03/08/2018
MEd	M.Ed.	III	23/12/2017	10/04/2018
MEd	M.Ed.	Iv	28/05/2018	11/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted a system which emphasis on continuous internal evaluation for assessment of students' performance as per regulations of Guru Nanak Dev University, Amritsar. In each semester two internal exams are conducted i.e. Unit Test and House Exams. Internal assessment is based on unit test, house exam, seminars, assignment, field work, attendance etc. Field work is evaluated on the basis of written report and viva. Attendance of each student is analyzed during each semester to determine their involvement in classroom activities. The cumulative records of the assessment are maintained. Participation and achievement in co scholastic aspect are also considered for performance evaluation. The IQAC(Internal Quality Assurance Cell) also provides suggestions on time to time for further improvement. In addition to above following are the other initiatives: • Diagnostic Approach and Remedial Teaching for academically weak students • Enrichment Material to Meritorious student • Preparation of answer keys • Execution of Supervised Class Tests • Provision of supplementary examination for absentees and failures • Preparation of a teacher wise report comparing the pass percentage of university result with that of college result in each subject. The report is submitted to management every year for its perusal. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. Unit tests are conducted prior to sessional examinations. Students are encouraged to solve previous years University Exam Question Papers. All the notices related to the examination and academics circulated and communicated to all students. Mentoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Remedial classes are conducted for the slow learners,



### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the academic session, the IQAC of the institution prepares and publishes Academic Calendar containing the relevant information regarding teaching learning schedule like working days, various events to be organized, holidays, dates of internal examination etc. The institution updates it every year with reference to the university calendar. Both teachers and students consider it carefully. Teachers plan the curricular and co-curricular activities. The evaluation of students on the basis of internal examination is an integral part of the teaching learning process. In this concern, examination committee arranges for the smooth conducting of examination as per the prescribed schedule. Students are informed in advance about syllabus along with internal evaluation system, its objectives and paper pattern. The institution displays all the circulars regarding examination on the notice board time to time. Remedial classes for slow learners are also planned. Regular class tests are also initiated by respective subject teachers.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://ctce.in/pdf/PLO%20\(B.Ed.\).pdf](http://ctce.in/pdf/PLO%20(B.Ed.).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Semester I	BEd	Nill	128	128	100
Semester I II II I	BEd	Nill	94	94	100
Semester I	MEd	Nill	20	20	100
Semester I I I	MEd	Nill	17	17	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpOLScSmnB9nsuwMXkf\\_dCqCnvM2ulZdxnep8H1t1NUH\\_NGTmcVuw/viewform?vc=0&c=0&w=1&flr=0](https://docs.google.com/forms/d/e/1FAIpOLScSmnB9nsuwMXkf_dCqCnvM2ulZdxnep8H1t1NUH_NGTmcVuw/viewform?vc=0&c=0&w=1&flr=0)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	13	4
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	9
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	16	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Science City	Science City , Kapurthala	3	45
Essay Writing Competition	CCA Committee	2	25
Visit to Apahaj Ashram	IQAC Cell	3	36
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Red Ribbon Club	Aids Awareness Rally	4	55
Swachh Bharat Abhiyan	Practicing Government schools	Cleanliness Activities in School Campuses during Students Internship Programme	5	94
No file uploaded.				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Faculty Exchange for skill in Teaching Exam	Teachers from MK College of Education, Jalandhar	CT College of Education	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institute with school Sector	Institute School Community Networking	Practising Government Schools	04/08/2017	23/11/2017	96
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MK College of Education	10/02/2017	Academic Activities	55
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	149388

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIMBUS	Fully	Nil	2015

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>7374</b>	<b>811601</b>	<b>159</b>	<b>32778</b>	<b>7533</b>	<b>844379</b>
<b>Journals</b>	<b>15</b>	<b>8190</b>	<b>7</b>	<b>4406</b>	<b>22</b>	<b>12596</b>
<a href="#">View File</a> <a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>68</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>90</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>68</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>90</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>90 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>70000</b>	<b>68511</b>	<b>5000</b>	<b>4143</b>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<b>Procedures and Policies for maintaining and utilizing physical, academic, and support facilities- Laboratory, sports complex, library, computers, classrooms etc. followed by the NCTE and affiliated University (GNDU, Amritsar). College has various support facilities like laboratory, library, computers lab, ET room, Mathematics Laboratory, Language Lab, Art and Craft Room, Psychology</b>
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Laboratory, Multipurpose hall, girls and Boys Common Rooms, Ground and classrooms. Labs and rooms are under the supervision of respective resource centre in charges. There is separate manuals for the all the labs which college displays on the notice board. The lectures of pedagogies are generally taken in respective labs by the teachers. The above supporting facilities are supervised by faculty members in systematic order. All the physical, academic, and support facilities- Laboratory, library, computers, classrooms are maintained and supervised by well qualified respective in charges. Library: - A qualified librarian maintains all the housekeeping operations of the library. The library is well equipped with latest textbooks, reference books and periodicals to fulfil the academic needs of students. NIMBUS Software is used in the library. Visitor Records of students and teachers are maintained in the library. Accessibility of computers and internet are available in the library. Science Resource Room: - Science resource room maintains by respective in charge. It has all the necessary equipment related to science that allows the students to conduct experiments. Various workshops are organized to enhance the skill of preparation of effective teaching aids and to use scientific skills. Health and physical Education Resource Room: - A well qualified and trained faculty member has given the charge to look after this resource room. It is used for carrying out various sports activities for physical fitness of the students.. Computer Centre cum Educational Technology Lab: - The lab is supervised by qualified assistant professor for its maintenance. This lab has equipped with facility of internet that enables the students and teachers to search for recent developments in different aspects of education. Classrooms:- The classrooms are looked after by the respective classroom in charges. These are optimally used for teaching, conducting house tests, annual examinations, group discussions and seminars. Multipurpose Hall: - The hall is best used for organizing various academic, non academic and community related programmes and is maintained by the respective faculty member. Number of inter-house competitions, morning assemblies, workshops, extension lectures, and seminars are organized in the hall. Social Science Resource Room:- This resource room is equipped with all the required teaching aids and materials. Workshops are organized to provide practical training about teaching aids to the students. This resource room is supervised by respective in charge.

<http://ctce.in/infra.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	In house Merit based Scholarship	Nill	Nill
Financial Support from Other Sources			
a) National	PMS	169	Nill
b) International	Nill	Nill	Nill

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	13/08/2017	33	Institution Level

Teachers Day Celebration	05/09/2017	95	Institution Level
Matri BHASHA diwas	21/02/2017	50	Institution Level
World Sustainable Energy Day	24/02/2017	40	Institutional Level
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTET	30	40	4	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
02	25	8	06	60	37
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	43	B.Ed.	EDUCATION	Nil	Masters (Subjects)
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Talent Hunt	Institution Level	31
GNDU youth festival	University Level	13
morning assembly	Institution Level	23
trip to Amritsar, Ram Tirath	Institution Level	52
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	GNDU youth festival	National	Nil	9	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has an active student association consisting of student members. The student members of the association are elected through democratic process. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities. Various co-curricular activities organized by the association include special lectures by experts, seminars, workshops, National level conference and inter-collegiate meet to develop the personality and skills of the student's ability. Eminent Speakers deliver speeches on topics relevant to current educational scenario. Student members of the association also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, Sport's Day, Teacher's Day, Fresher's Day, Hindi diwas, Aids Awareness Day, Basant Panchami Celebration, Farewell Party etc. Students participate in Class Committee meeting and faculty feedback will be given. Contribution of the Student Council in Academic Administration (1) Co-Ordination in day to day academic activities at their level. (2) Co-Ordination in communicating the information between students and teaching faculty. (3) Co-Ordination in organising cultural events. (4) Co-Ordination in Organizing sports and games for the students. (5) Co-Ordination in involving the external guest speakers and organizing the seminars and workshops.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!



#### 5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet (Activity organized Lecture on research methodology and Reference Writing0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management and the principal of the institution promote democratic environment in which each gets the opportunity to express and contribute. This is done through the effective distribution of role and responsibilities among all. . Planning for the next academic year is done through staff meetings held in the beginning of every session and major portfolios and persons responsible for handling the portfolio are decided. Activities to be conducted in each portfolio such as Practice Teaching, Examinations, Extension Work, Community Work, Co-curricular activities, Visit and Excursion etc. are discussed in the staff meetings. Division of duties is communicated to the staff.. Staff meetings are conducted frequently to plan and take the important decisions regarding academic and co-curricular activities Different committees are framed for identifying various needs, which work with well-defined roles and responsibilities. Duties are assigned in consideration with the interest, ability and aptitude of each staff member. Circulars and notices are the regular means for the free flow of information. During the organization of various activities in the college, entire programme is planned.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum Revision Programme is governed by the head of the institution along with faculty Members time to time according to the needs of students.</p> <p>They attended meetings to discuss various aspects of syllabus designed by University. They are suggested for applying changes in curriculum from next academic session.</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• ICT integrated Teaching- Learning • Co-operative Learning • Team Teaching.</li> <li>• Use of E-sources • Seminar • PeerTutoring • Group Discussion. • Remedial teaching for academically weak students. • Enrichment material for meritorious students</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Diagnostic Approach and Remedial Teaching for academically weak students</li> <li>• Enrichment Material to Meritorious student • Discussion of Question Bank in the class • Preparation of answer keys • Execution of Supervised Class Tests • Provision of supplementary</li> </ul>

	<p>examination for absentees and failures</p> <ul style="list-style-type: none"> <li>• Preparation of a teacher wise report comparing the pass percentage of university result with that of college result in each subject. The report is submitted to management every year for its perusal</li> </ul>
Research and Development	<p>Action research • Publication of research papers. Workshop on Reference Writing. • Organisation of National Seminar •</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Addition of new text books, reference books ,e-material and educational CDs in the library • Upgradation of Computers and Technological Equipments • Wi-fi enabled campus • Free access to Internet for faculty and students • Update of college website • Our infrastructure namely classrooms, subject-wise Resource Rooms, Seminar Room, Laboratories, Library and MultiPurpose Hall were utilized for welfare of students</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Framing of the various committees for the smooth functioning of the academic and co-curricular activities • Assignment of duties with due consideration to the interests, abilities and aptitude of each staff member • Preparation of Self Appraisal System to assess the quality of staff members and their progress. • Non Teaching staff is highly efficient in computerised administration</li> </ul>
Admission of Students	<p>The institution has a transparent admission process which is strictly done as per the norms laid down by NCTE. The admission to B.Ed. course in this college is in accordance with the centralized procedure conducted by Guru Nanak Dev University- Amritsar, Punjabi University-Patiala and Panjab University-Chandigarh in rotation on the behalf of Punjab Government.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Academic Calendar with the information regarding various academic and co-curricular activities is prepared in the beginning of the session and is also uploaded on the website of the college <a href="http://www.gncewkpt.com">www.gncewkpt.com</a>. The college has its own e-mail id <a href="mailto:ctce@ctgroup.in">ctce@ctgroup.in</a> for</p>

dissemination of information to the students and stakeholders. The College takes feedback from students to assess the various aspects of the functioning of the college.

**Administration**

Presently office related correspondences with the Higher authorities regarding various issues being operated online. The administration of office dealing with students, faculty, and admissions are fully computerized. College is using NIMBUS software which helps to streamline the fee and other financial heads. College helps the students to apply online for various scholarships under different welfare schemes. Fees record of students, salary and increment records of faculty and nonteaching staff, admission records, etc. are maintained using this software. To better streamline the administrative work, database and records are maintained in electronic form. Notices and other correspondence pertaining to administration are proactively communicated via electronic channels to respective stakeholders. The administrative wing of the College has already started digitization of its records for easy retrieval and storage.

**Finance and Accounts**

The Accounts Department of the College processes payments of all types as well as receipts electronically. The Department employs software's for maintenance of records as well as preparation of salaries and Financial Statements. Further, compliance to regulatory authorities is done on a timely basis as and when required.

**Student Admission and Support**

Proper support is provided by college to new applicants in the process related with admission and pedagogy selection. Administrative and admission committee provides support to aspirants for the solution of the various queries at the time of admissions as it helps students at the time of filling registration form, scholarship form, admission form etc. Admission Help desk is available for the students. There is also a provision of Students' merit based scholarship for their financial help.

**Examination**

All the exam related data and management activities are managed

through computers. The College has an Examination Cell under which faculty members work together to conduct different exams at college level i.e. Class test, House test, Supplementary test etc. Every department is equipped with ICT tools so that it is possible for every subject in charge to make question paper themselves. Students' registration form for examinations and marks of internal exams are uploaded online by the office staff. The roll nos. are also received online. All exams related correspondence with University is communicated as soft copies and in the form of emails. Internal Assessment of B.Ed. and M.Ed. is uploaded online on affiliating Guru Nanak Dev University portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Reference Writing	Nil	09/03/2017	10/03/2017	12	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Refresher Course	1	24/10/2017	13/11/2017	6
Introduction	1	02/11/2018	30/11/2018	3

to Technology Enabled Learning				
No file uploaded.				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	5	5

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Gratuity,</li> <li>• immediate medical facilities,</li> <li>• fully AC staff room,</li> <li>• Duty Leaves ,</li> <li>• Casual Leaves</li> <li>• Honoring on Teacher's day</li> </ul>	<ul style="list-style-type: none"> <li>• Gratuity,</li> <li>• immediate medical facilities</li> <li>• fully AC administrative office</li> <li>• Duty Leaves</li> <li>• Casual Leaves</li> <li>• ESI</li> </ul>	<ul style="list-style-type: none"> <li>• Merit Based scholarship for financial Aid</li> <li>• Book Bank Facility</li> <li>• immediate medical facility</li> <li>• provision of common room</li> <li>• Canteen facility.</li> <li>• book bank facility</li> <li>• remedial teaching facility</li> <li>• Computer lab with internet facility</li> </ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has transparent financial procedures. . Budget is reviewed twice a year in College Management Committee Meetings. Salaries for teaching, non-teaching and support staff are credited into their accounts through bank. Institution conducts internal financial audit regularly for every financial year.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Guru nanak Dev University, Amritsar	Yes	IQAC
Administrative	Yes	Guru Nanak Dev University, Amritsar	Yes	CT Group of Institutions

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organizing PTM on regular basis after house exams. 2. Seeks feedback from parents for quality improvement in the functioning of college. 3. Positively acts upon suggestions if any. PTM conducted every year. Parent teacher association feedback is taken on all aspects, health awareness camps for parents. 2. Networking with parents to guide for best suitable Practices for students. 3. Seeking support from parents to organize and conduct community work. The institution occasionally plans for interaction with parent to discuss the performance in academics and personal problems of the students

#### 6.5.3 – Development programmes for support staff (at least three)

The management of the institution honored the support staff in the form of appreciation awards for their good work. The Principal and staff of the institution also encourage them time to time for their dedicated services for the institution. The College provides free uniforms to the supporting staff.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Remedial Teaching for academically weak students 2. Enrich subject resource centers. 3. Communication Skill and personality development sessions

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of Matribhasha Diwas	21/02/2018	21/02/2018	21/02/2018	23
2018	Visiot to Apahaj Ashram	10/03/2018	10/03/2018	10/03/2018	37

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Lecture on marginalization	11/10/2017	11/10/2017	55	11
yoga camp	29/03/2018	30/03/2018	60	13

Lohri celebration	13/01/2018	13/01/2018	110	11
International Women'S Day celebration	08/03/2018	08/03/2018	85	13

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The Campus of CT College of Education is completely environment friendly. The college campus is polythene free. We have serene green campus. The students enjoy eco-friendly environment with lush green lawns and play grounds. Regular activities and initiatives and campaigns are organized to conserve environment as • Environment protection campaign , organize seminar on environmental consciousness, plastic pollution, organized extension lectures on global climate change, science day celebration, street play related to environment conservation .Different varieties of plants are planted on the college campus. Environment day celebrated by planting different types of plants. The College office is partially paperless. The institution has well-furnished, airy and well ventilated rooms. Students are encouraged to save energy by switching off lights and fans when not in use.</p>

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visiot to Apahaj Ashram	10/03/2018	10/03/2018	37
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>• The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation. • Some of the other eco initiatives are Segregation of waste, disposal, Solar powered lights, Safe disposal of laboratory wastes etc. • Non</p>
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smoking and proper recycling of sewage water. Our college takes various initiatives to make the campus eco-friendly. Student's participation is also appreciable as they contribute by planting trees, organizing Rallies, participate in various competitions sensitizing towards sustainability, Dramatizing Nukad Natak to make people also aware about Green and Clean surroundings. The institution is Eco-friendly and is located in a pollution free area in a peaceful atmosphere away from the city's hustle and bustle. • Tree plantation and up gradation of plants is the regular feature of the institution, Trees and plants are planted in the college campus, teaching practice schools and surrounding areas. Rough papers are used for office work and notes. • Garbage burning is prohibited and pits are made to collect and decompose the garbage. The use of plastic straws and cups in the college canteen has been banned. • The college has updated the college canteen with proper facilities • Minimise use of paper is encouraged • Maintenance of garden, flower pots, Interlocks and neat walk pathway is maintained. • The process of green audit will be started shortly frequently cleanliness programme Plastic carry bags free campus. Plantation on the college campus. Programme on water conservation.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Multifaceted development of the students through a number of scholastic and co-scholastic activities
- Reinforcement of the practical facets of academics through extension activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ctce.in/pdf/activities/Campus%20Activities%202022.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

CT College of Education, Jalandhar, started its journey since 2003 towards performance of excellence degree in all the aspects of professional development of the teachers. The college focuses on vitalizing teaching learning process, ICT, Human Values and interactive relationship with all the stake holders for the holistic development of students. The institute aims to prepare passionate, innovative teachers with commitment to excellence and professional outlook. This college takes regular steps for high quality and need based programs in teacher education at affordable cost are provided. To honor cultural and spiritual diversity a fertile ground is provided for its presentation and promotion. There is an ambiance of work culture, respect, cooperation, peaceful, co- existence and team work. Our teachers participate in various national and international seminars, workshops, Webinars, Conferences for their professional development. True to the vision, priority and thrust of the institution, the college has tried to impart holistic education among the students. Students are continuously engaged in the teaching learning process and their personal and collective responsibility is encouraged. College has stressed upon the need for value-based education. Utmost care has been taken to help the students imbibe the values through curricular, co-curricular and extracurricular activities. The emphasis on soft skill development has enabled the students to tackle various issues which are commonly faced in their daily life. Students passing out of this institution have incorporated values as their guiding principles in life. Students have imbibed the spirit of nationalism, brotherhood, scientific outlook and are compassionate towards the needy. They appreciate the dignity of labor. Our endeavors and thrust on



holistic education with emphasis on value education and skill development has proved to be very useful for the institution. Need Based Teaching is a unique feature of college which aims to improve skills and abilities in the students. Teachers deploy requisite remedial teaching activities and strategies to ensure the students perform to their full potential by overcoming any learning barriers. The institute aims to prepare passionate, innovative teachers with commitment to excellence and professional outlook. This college aims to prepare teachers for the 21st century with a focus to develop their competencies and their skills required to complete in the world job market. To enlarge intellectual horizon and develop intelligence, emotional and sensibility. The college takes regular steps high quality and need based programmer in teacher education at affordable cost are provided. To promote co-ordinate and Research in teacher education and to develop professionalism special emphasis is laid on professional ethics and professional outlook. To honor cultural and spiritual diversity a fertile ground is provided for its presentation and promotion.

Provide the weblink of the institution

<http://ctce.in/vision&mission.php>

### **8.Future Plans of Actions for Next Academic Year**

- Up gradation of the library to promote research activities of the students and the faculties.
- Office Automation to ensure an updated data management system in the college to include an online archiving of student, faculty and staff database.
- Online feedback system is planned to be introduced from the next academic session
- Organization of workshop and seminars.
- Organization of campus interview through the Career Counseling and Placement Unit.
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects
- Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.
- Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies.
- Promoting activities such as Yoga, physical exercise for physical and mental fitness.